

STUDENT'S PROFILE AND NEEDS ANALYSIS

Answer the following questions:

1. Why do you want to learn the language?

<input type="checkbox"/>	<i>Professional reasons</i>
<input type="checkbox"/>	<i>Personal satisfaction</i>
<input type="checkbox"/>	<i>Studies</i>
<input type="checkbox"/>	<i>Travelling</i>
<input type="checkbox"/>	<i>To communicate with foreigners and natives</i>
<input type="checkbox"/>	<i>To read and listen (books, magazines, songs, web sites, etc.)</i>
<input type="checkbox"/>	<i>Other (specify)</i>

2. What do you do?

<input type="checkbox"/>	
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3. What studies do you have?

<input type="checkbox"/>	<i>Secondary education</i>
<input type="checkbox"/>	<i>Professional Training</i>
<input type="checkbox"/>	<i>Bachillerato</i>
<input type="checkbox"/>	<i>College degree (specify)</i>
<input type="checkbox"/>	<i>Master or PHD (specify)</i>

4. How many years have you been learning English?

<input type="checkbox"/>	<i>Less than 2 years</i>
<input type="checkbox"/>	<i>2-4 years</i>
<input type="checkbox"/>	<i>4-6 years</i>
<input type="checkbox"/>	<i>6-8 years</i>
<input type="checkbox"/>	<i>8-10 years</i>
<input type="checkbox"/>	<i>More than 10 years</i>

5. Where have you learnt the English you know?

	<i>At the EEOOII</i>
	<i>In the educacional system</i>
	<i>In other educational institutions in Spain</i>
	<i>In an English-speaking country</i>
	<i>Work</i>
	<i>Oral or written interaction with foreigners</i>
	<i>Independent learning</i>
	<i>Others (specify)</i>

6. Have you ever been in an English-speaking country? If so, specify which

	<i>No, never</i>
	<i>Yes, for less than a month, as a whole (specify country or countries)</i>
	<i>Yes, for between 1 and 6 months, as a whole (specify country or countries)</i>
	<i>Yes, for more than 6 months, as a whole (specify country or countries)</i>

7. In which domains do you have contact with the language outside the classroom?

	<i>Personal</i>
	<i>Educative</i>
	<i>Professional</i>
	<i>None</i>

8. What do you usually do in the four skills in English outside the classroom?

<i>speaking</i>	
<i>listening</i>	
<i>writing</i>	
<i>reading</i>	

9. What *could* you do (and you don't do) in the four skills in English outside the classroom?

<i>speaking</i>	
<i>listening</i>	
<i>writing</i>	
<i>reading</i>	

10. Do you know other languages? To what level (approximately)?

	language	A1	A2	B1	B2	C1	C2

11. What aspects of language learning do you have to improve the most?

	<i>listening</i>
	<i>reading</i>
	<i>writing</i>
	<i>speaking</i>
	<i>grammar</i>
	<i>vocabulary</i>
	<i>pronunciation</i>

12. How many hours a week are you ready to dedicate to English outside the lessons?

	<i>up to 3 hours</i>
	<i>from 3 to 6 hours</i>
	<i>more than 6 hours</i>

13. Do you write complex, or moderately complex, texts (letters, reports, essays, creative writing, blogs, etc.) in Spanish?

	<i>yes</i>
	<i>no</i>
	<i>sometimes</i>

14. Do you read frequently in Spanish?

	<i>yes</i>
	<i>no</i>
	<i>sometimes</i>

15. How would you evaluate your knowledge of the culture of English-speaking countries?

	<i>inexistent</i>
	<i>limited</i>
	<i>profound</i>
	<i>very profound</i>

16. Do you use the Internet in English or to learn English?

	<i>yes, frequently</i>
	<i>only sometimes</i>
	<i>never or seldom</i>

17. Which methods and strategies of language learning do you like to use?

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18. Which kinds of tasks and activities would you like to see in the course this year?

19. Which kind of books do you like? Mention the title of two of your favourite books

<i>kinds</i>	
<i>title</i>	
<i>title</i>	

20. Which kind of films do you like? Mention the title of two of your favourite films

<i>kinds</i>	
<i>title</i>	
<i>title</i>	